

مسيرة التنمية المستدامة



Ministry of Higher Education and Scientific Research
 Al-Furat Al-Awsat Technical University
 Technical Institute / Rumaitha
 Sustainable Development Unit



The annual plan to achieve
 the sustainable development goals (17)
 at the Rumaitha Technical Institute for the year 2024



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Goal and vision:-

Objective: - Providing an educational university environment that stimulates and enhances students' excellence and develops their abilities in a way that achieves their ambitions and their effective participation in achieving the goals required for sustainable development .

Vision: - That the Sustainable Development Unit be a model of excellence in providing a university environment that stimulates scientific research and student excellence, relying on modern study methods and advanced curricula to be able to achieve sustainable development ambitions and meet the needs of the labor market .

introduction:-

The Rumaitha Technical Institute was established in 2015 AD and was affiliated with the Samawah Technical Institute before it became independent in 2019 AD. The institute consists of two departments:

Accounting Techniques and Electrical Techniques for morning studies, and a plan to create several departments, including the Department of Health Administration and evening studies.

The sustainability plan was developed according to the available capabilities that can be provided at the institute.



Rumaitha Technical Institute's plan for the year 2024 to achieve the sustainable development goals (17).





In order to achieve the sustainable development goals (17) according to the available capabilities, the sustainability goals can be achieved by covering them by conducting scientific activities (research, conferences, student projects, courses, workshops, symposiums, discussion groups... etc. of scientific activities) or by other activities and events, in order to achieve The development plan for 2024 included dividing activities into scientific departments, units, and divisions so that the work would be joint to reach the institute's goal of achieving sustainable development, as follows:

First: - Deanship of the Institute

There is a major and effective role for the deanship in achieving this Sustainability at the college and institute level This is through direct supervision Setting future plans



for educational development infrastructure and directing it towards sustainability, As well as establishing partnerships in the field of scientific research and curriculum development, supporting excellence for the teaching staff, excellence for students, and community service by creating employment opportunities for graduates and supporting the scientific energies of those with specializations and advanced degrees.

 <p>المياه النظيفة والنظافة الصحية</p>	 <p>المساواة بين الجنسين</p>	 <p>التعليم الجيد</p>	 <p>الصحة الجيدة والرفاه</p>	 <p>القضاء التام على الجوع</p>	 <p>القضاء على الفقر</p>
 <p>الاستهلاك والإنتاج المسؤولين</p>	 <p>مدن ومجتمعات محلية مستدامة</p>	 <p>الحد من أوجه عدم المساواة</p>	 <p>الصناعة والابتكار والهياكل الأساسية</p>	 <p>العمل اللائق ونمو الاقتصاد</p>	 <p>طاقة نظيفة وبأسعار معقولة</p>
	 <p>عقد الشراكات لتحقيق الأهداف</p>	 <p>السلام والعدل والقوة والمؤسسات</p>	 <p>الحياة في البر</p>	 <p>الحياة تحت الماء</p>	 <p>العمل المناخي</p>

Second: Scientific departments

Scientific departments achieve development goals through implementing various activities and according to the capabilities of each department, whether the activity is (research, graduation project, scientific course, workshop, symposium, discussion group, extracurricular activities, etc.) around the targeted goals of each department and as





1. department of Electrical Technologie :
The Electrical Technologies Department aims to achieve the following development goals:



2. Department of Accounting Technologies

The Accounting Techniques Department aims to achieve the following goals:



القضاء على
الفقر 1



القضاء التام
على الجوع 2



التعليم
الجيد 4



العمل اللائق
ونمو الاقتصاد 8



الحياة
في البرّ 15





Third. Scientific Division:-

The Scientific Division, through its various activities through its affiliated units (studies and planning, research, continuing education, etc.).

targets all sustainable development goals and is not limited to one or several of the (17) goals.



مَاذَا تَلْعَبُ؟

Fourthly. Student activities:-
Student activities target the following development goals:



1 القضاء على
الفقر



5 المساواة بين
الجنسين



3 الصحة
الجيدة والرفاه



6 المياه النظيفة
والنظافة الصحية



15 الحياة
في البر





Fifth. students Affairs:-
Student Affairs aims to
achieve the following goals:

التعليم
الجيد 4





Sixthly. Qualification and employment

The Rehabilitation and Employment Division aims to achieve the following goals:

القضاء على
الفقر



القضاء التام
على الجوع



العمل اللائق
ونمو الاقتصاد



عقد الشركات
لتحقيق
الأهداف





Seventh. media



The table below shows the activities planned to be implemented and the entity that will implement the activity during the period from 1/1/2024 until 11/1/2024.

SEQ.	Activity	The executing agency
1-	<ol style="list-style-type: none"> 1. Developing plans and creating new scientific departments and evening studies. 2. Social relations with government departments. 3. Establishing partnerships with other formations in the field of research, development and education. 4. Embracing excellence and innovation and supporting excellence and graduates. 5. Establishing partnerships with economic units of the public and private sectors. 6. Forming public relations committees to disseminate the capabilities of vocational education outcomes and keep abreast of the requirements of the labor market. 	<p style="text-align: center;">Deanship of the Institute</p>

2-

1. Conducting graduation projects on rationalizing energy consumption and clean energy.
2. Conducting scientific research on sustainable energy.
3. Various activities on reducing emissions and preserving the environment and water.
4. Participating with other scientific departments inside and outside the formation in preparing joint scientific activities.
5. Conducting activities on sustainable buildings.
6. Urging teachers to keep pace with development, rely on modern curricula, and adopt the most interactive study methods.
7. Providing modern educational supplies to obtain effective education.
8. Directing teachers to allocate a specific time during lectures to teach students the concept of sustainable development and its goals, and this was directed by the Ministry and the University Presidency.
9. Giving special importance to supporting students' ideas and proposals and supporting their activities.

**Department
of Electrical
Technologies**

3-

1. Conducting scientific research on economics and how to direct accounting towards development to achieve its goals.
 2. Conduct student projects by directing accounting to achieve development goals (1, 2, 8) in particular and other goals in general.
 3. Conduct various activities on sustainability in addition to practical activities.
 4. Participation with other scientific departments inside and outside the formation in preparing joint scientific Activities
- Urging teachers to keep pace with development, rely on modern curricula, and adopt the most interactive teaching methods.
6. Providing modern educational supplies to obtain effective education.
 7. Directing teachers to allocate a specific time during lectures to teach students the concept of sustainable development and its goals, and this was directed by the Ministry and the University Presidency.
 8. Giving special importance to supporting students' ideas and proposals and supporting their activities.

Department
of Accounting
Technologies

4-

1. Include planned (annual) continuing education activities and added activities around sustainability themes (environmental, economic, social).
2. Addressing concerned parties by holding courses, workshops, or seminars on (the effects of tobacco and drugs, health, environmental preservation, safety, etc.) on sustainability topics.
3. Addressing service departments with the Institute's desire to spread the culture of sustainability and participate in activities in those departments due to the impact of education in various fields, especially sustainability.
4. Addressing scientific departments, provided that the department's scientific plan includes research on the environment, economy, and energy.
5. Conduct activities on women's empowerment and gender equality

**Scientific
Division**

5-

1. Supporting and conducting sports activities inside and outside the institute and embracing the sports energies of individual games.

2. Creating a special design of clothing (Elk) bearing the university logo and the name of the institute to be used in all student activities and other institute activities.

3. Preparing an annual plan with specific dates for its implementation, which includes official annual occasions and activities (religious and other) for the purpose of attending and participating in them in the above-mentioned uniform. This is considered an event or activity for the institute, and this plan is sent to the university presidency for the purpose of reviewing the institute's activities.

4. In addition to the main events, the above-mentioned plan includes setting a designated day each year to conduct activities carried out by the Institute on the following topics: -

- Determine a day on which activities are held to support women.
- Set a day to conserve the environment and water.
- Set a day to rationalize energy and consumption.
- Designate a day for gender equality.
- Set a day for wildlife conservation.

Determine a day to hold a festival or competition that - embraces the talents of students and members (drawing, poetry, short stories, memorizing the Holy Quran, etc.).

Determine a day for planting.

Extracurricular activities

6-

1. Facilitating the registration process for students accepted into the institute by receiving them and providing a designated place for waiting.
2. Simplifying the procedures and obstacles facing new students when registering, including providing photocopying devices, which facilitates the completion of work and does not delay the process of registering students, especially students in governorates and regions far from the center, which gives an incentive for acceptance and an impression of the institute's policy.
3. Facilitating the request for graduation confirmation and documents for students.
4. Place a bulletin board within the Registration Committee, and upon completion of registration, the instructions published on it will be placed within Student Affairs, as the scope of work of the institute's departments' outputs, instructions and controls for admission, as well as the official uniform of the institute, and any observations that the institute deems important to publish, including cooperation, respect, rejecting deviant behaviors, and not promoting politics and racism within Campus.

**students
Affairs**

7-	<ol style="list-style-type: none"> 1. Conducting activities for modern topics in the field of specialization for the academic departments for graduate students and directing them to any educational courses (shaving, sewing, driving, or scientific...etc.) that would find job opportunities for graduates. 2. Promoting the capabilities and talents of the institute's outputs by visiting the economic units of the private sector to find job opportunities for graduates. 	<p>Qualification and employment</p>
8-	<ol style="list-style-type: none"> 1. Creating and publishing drawings, designs or videos related to preserving the environment and climate and rationalizing the use of energy and water. 2. Publish videos of the institute's corridors and departments, as well as the study environment for students. 	<p>Media</p>

Sami Hatem Matar
Liaison member and Chairman of the Sustainable Development Subcommittee
1/11/2023



Together for a bright future for you and your children
Sustainable Development Unit

